



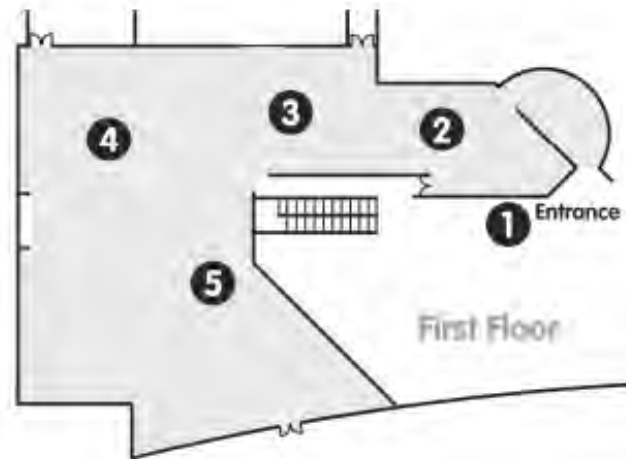
All About Me

Gallery Guide

What is the All About Me gallery?

Our All About Me gallery provides an opportunity for children to discover just how amazing and unique they are and how and why they should try to keep their bodies as healthy as possible.

- 1 Entrance & Exterior Wall
- 2 Measuring & Looking Closer
- 3 Health Centre
- 4 Lets Get Active
- 5 Our Brain & Senses



Take a big step.





General EYFS Links

We've highlighted the specific Early Learning Goals from the Early Years Foundation Stage linked to All About Me gallery below:

Personal, Social and Emotional Development: Making Relationships

Children play co-operatively taking turns with others. They take account of one another's ideas about how to organise an activity.

Personal, Social and Emotional Development: Self-Confidence and Self-Awareness

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do and don't need help.

Communication and Language: Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Physical Development: Moving and Handling

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Physical Development: Health and Self-Care

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Mathematics: Shape, Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the world: People and Communities

They know about similarities and differences between themselves and others, and among families, communities and traditions.

Understanding the world: The World

Children know about similarities and differences in relation to place, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.



Key Curriculum Links

Science

Key Stage 1

Pupils should be taught to:

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Key Stage 2

Pupils should be taught to:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Describe the simple functions of the basic parts of the digestive system in humans.

We've highlighted the specific links from the Key Stage 1 & 2 curriculum to the All About Me gallery below:

- Identify the different types of teeth in humans and their simple functions.
- Describe the changes as humans develop to old age.
- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.

Mathematics

Key Stage 1

Pupils should be taught to compare, describe and solve practical problems for:

- lengths and heights for example; long/short, longer/shorter, tall/short, double/half,
- mass/weight for example, heavy/light, heavier than, lighter than.

Physical Education

Key Stage 1

Pupils should be taught to:

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Perform dances using simple movement patterns.

Key Stage 2

Pupils should be taught to:

- Develop flexibility, strength, technique, control and balance.
- Perform dances using a range of movement patterns.



Health Centre

Dentist

- Dress up as the Dentist – there are lots of jobs to do! Or are you the patient, ready for a check-up?
 - Talk to the Receptionist through the intercom.
 - Settle your patient into the chair for a check-up, a filling or a polish.
 - Explore a giant mouth and find the wobbly tooth.
 - Look at the dental x-rays – can you see what's wrong?
 - Watch how teeth grow.
 - Find out more about how we can keep our teeth and gums healthy.
- Watch the story of a scab or blood close up – ewww!
 - Bandage your patient or check their weight and eyesight.

Reception & Waiting Room

- Take on the role of health correspondent and report on the public health news of the day.
- Pretend to be the Receptionist and/or patient to arrange appointments.

Baby clinic

- Pretend to be the Midwife or parent.
- Talk to the Receptionist through the intercom.
- Scan mum's pregnant bump and discover what happens.
- Watch how mum's body changes as baby grows.
- Look after the play babies and weigh and measure them.
- Where does a baby get its food from?
- Watch the animation to find out where you came from and how you've grown.

Doctor

- Pretend to be the Doctor or patient.
- Talk to the Receptionist through the intercom.
- Look at the x-rays – which bones are broken?
- Step into the body scanner and see what's inside you.
- Look inside the model to find out what's at the back of an eye, inside an ear and down the throat.

Measuring & Looking Closer

- Investigate four magic mirrors.
- Measure your stretch, reach, step and height.
- Investigate the stuff that you and Zoom the Robot are made of.
- Zoom in to see your skin close up.
- Look at the animated families to work out how they look like each other.
- Discover what you might look like when you're older.
- Stand next to the tallest man in the world.



Let's Get Active

- Dance along with the skeleton or get on the bike to reveal the cycling skeleton.
- Climb across the wall – how far can you go?
- Play on the interactive pond to discover what's moving.
- Copy the movements of the people on the projection wall.
- Take your place in the goal and try 'save' the balls.
- At the cardiovascular wall, measure your heartbeat, see how warm you are and make the skin model sweat!
- Investigate the delicious hydrations and healthy vitamin & mineral foods.
- Investigate the picnic tables to create healthy meals and investigate the energy balance.
- Find out more about sleep at the 'sleep wall.'
- Meet Zoom the Robot to share your discoveries.

Our Brain & Senses

- Discover how heavy a brain is.
- Test your reaction skills at the drop rod game.
- Watch the skull transform into its many sections.
- Test how steady your hand is with the loop and wire game.
- Work together to make a sound down the larger than life ear and to see the bones inside moving.
- Work out what the sounds are.
- Feel the hot and cold pipes.
- Investigate the giant eyeball.
- Guess what the close up objects are.
- Work out the illusions.
- Climb on the giant tongue and investigate tastes.
- Explore the giant nose but watch out for the sneeze!
- Share your emotions and practice what they sound like.
- Investigate the process of digestion.